

## **BC-Alberta Social Economy Research Alliance (BALTA)**

### **Criteria for Assessment of SERC Workplans and Projects**

These criteria are intended as a guide to SERCs in developing their workplans and projects and as a guide to the Steering Committee in reviewing workplans and projects.

For each proposed research priority and each proposed research project/activity, to what extent does it aid BALTA to better understand and critically analyze:

1. The impact of inserting social processes of reciprocity, solidarity, and sustainability into economic life;
2. How territorial (CED) and social economy (enterprise) approaches can interact to enhance the overall potency of the social economy;
3. The social economy as it exists;
4. The characteristics of exemplary practice wherever it occurs, ie. what is working and why;
5. Key issues, opportunities, and constraints for adapting and scaling up what is working in B.C. and Alberta;

For each proposed research priority and each proposed research project/activity, to what extent does it enable BALTA to leverage strategic benefits by:

6. Being directly relevant, even if only modestly, to addressing major cross-cutting trends and issues relevant to Canadians;
7. Leveraging current social economy assets and resources to scale up exemplary practices and stimulate social innovation;
8. Contributing to the building of strategic relationships and alliances relevant to the central purpose of BALTA;

For each proposed research priority and each proposed research project/activity, to what extent does it adequately meet the following operational considerations:

9. Are the intended objectives, activities, outputs and outcomes clear and reasonable (i.e. likely to be achievable)?
10. Does the level of activity specified in the workplan and specific research proposals appear manageable?
11. Is there a clear and appropriate division of roles and responsibilities to ensure that all activities are adequately managed?
12. Are the resource requirements clear and appropriate? Are they within BALTA's and the SERC members' capacity to provide? If not, how realistic are the possibilities of securing adequate additional resources?
13. Is it clear that all students involved in the proposed workplan will be managed in accord with BALTA's policy on student management and that there will be a clear benefit to all students in terms of learning as well as benefit to BALTA in terms of research results?
14. Has provision been made within the SERC plans (eg. regarding recruitment of students) to appropriately address issues of gender equity and diversity?